

Consejería de Educación, Junta de Andalucía (2008): *Currículum integrado de las lenguas: propuesta de secuencias didácticas*. Junta de Andalucía, Sevilla. Available online at: <http://www.juntadeandalucia.es/averroes/impe/web/contenido?pag=/contenidos/B/InnovacionElInvestigacion/ProyectosInnovadores/Plurilinguismo/Seccion/CVIntegrado/cil>.

This electronic publication aims to provide primary and secondary teachers with principles and guidelines to elaborate an integrated curriculum of languages (L1, L2, L3...) according to the European Common Framework of Reference for Languages. There are also samples of classwork units for each year, each one containing the following sections: 1. Introduction. 2. Previous knowledge. 3. Topic, Title and Final Task. 4. Texts type. 5. Basic competences and skills. 6. Objectives. 7. Content: divided in five sections, i.e. a) speaking, listening and interacting; b) reading and writing; c) literature; d) language awareness; e) social and cultural aspects. 8. Evaluation and assessment: criteria, tools and a selfevaluation chart for the Language Portfolio. Then, a sequence of activities for each language follows, with clear instructions for both teachers and students. Finally, an append to each unit contains the teaching materials needed to develop the corresponding lessons.